

Math CASC Review
Tuesday, August 14, 2012
8:00 a.m. – 3:00 p.m.
Big Sky Library, 3100 South Ave. W.



Forward Thinking, High Achieving.

Guiding Question:

How does our work meet district goals, model 21st Century education,
and impact student learning?

Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

Short-term targets:

- Evaluate current materials utilizing the Publishers Criteria for Common Core State Standards
- Assess the level of rigor of current materials and practices based on Montana Common Core Standards

AGENDA

8:00 – 8:15	Welcome <ul style="list-style-type: none">• Agenda
8:15 – 8:30	Introduction Activity
8:30 – 9:30	Publisher Criteria <ul style="list-style-type: none">• Protocol: Save the Last Word
<i>9:30 – 9:45</i>	<i>Break</i>
9:45 – 11:30	Domain Activity <ul style="list-style-type: none">• NCSM Analysis Tool #1
<i>11:30 – 12:30</i>	<i>Lunch on your own</i>
12:30 – 12:45	Video
12:45 – 2:45 <i>Break as needed</i>	NCSM Analysis Tool #1 Continued
2:45 – 3:00	Wrap Up Public Comment

Department of Teaching & Learning
Administration Building
215 S. 6th ST. W., Missoula, MT 59801
406-728-2400 Fax 406-329-5933
www.mcps.k12.mt.us